

2016-2017 Assessment Cycle: VP Student Affairs

Goals (University/Program tied to Curriculum)

Standards/Outcomes

Identifier	Description
Student SI.Student SI 1	Recruit, retain, and graduate outstanding students (undergraduate and graduate; traditional and nontraditional; transfer and returning adults).
Student SI.Student SI 1.KPI 1	Implement and sustain student support to retain and graduate students.
Student SI.Student SI 1.KPI 4	Improve student success through engagement in high impact practices.
Student SI.Student SI 2	Enhance student engagement in co-curricular activities through a vigorous, energetic, and culturally diverse university community
Student SI.Student SI 2.KPI 6	Develop and institute a defined plan/model for co-curricular activity at UL Lafayette.
Student SI.Student SI 2.KPI 7	Implement a co-curricular transcript for all students.
Student SI.Student SI 4	Expand and strengthen UL Lafayette

Additional Standards/Outcomes

Identifier	Description
VP Student Affairs.Cognitive Complexity	Provide services in which students will be able to demonstrate Critical thinking, reflective thinking, effective reasoning, intellectual flexibility, emotion/cognition integration, identity/cognition integration.
VP Student Affairs.Humanitarianism/Civic Engagement	Promote events with students will have the opportunity to understand and appreciation of cultural and human differences; humanitarianism; global perspective and sense of civic engagement.
VP Student Affairs.Inter/Intrapersonal Competence	Prepare programs which will allow students to demonstrate the ability to demonstrate realistic self-appraisal, self-understanding; personal attributes such as identity, self-esteem, confidence, ethics and integrity, spiritual awareness, personal goal setting; meaningful relationships; interdependence; collaboration; ability to work with people different from self.

VP Student Affairs.Knowledge Acquisition	Provide opportunities in which students will be able to demonstrate an understanding knowledge from a range of disciplines; connecting knowledge to other knowledge, ideas, and experiences; relate knowledge to daily life; pursuit of lifelong learning; career decidedness; technological competence.
VP Student Affairs.Persistence/Academic Achievement	Develop programs in which students will have the ability to manage the college experience to achieve academic and personal success; leading to academic goal success including degree attainment.
VP Student Affairs.Practical Competence	Sponsor programs that assist students with the ability to communication effectively; capacity to manage one's personal affairs; economic self-sufficiency and vocational competence; maintain personal health and wellness; prioritize leisure pursuits; living a purposeful and satisfying life.

Findings (Curriculum Map)

Assessment Findings for the Assessment Measure level for Student Affairs

Legend	A - Assessed				
Course/Event	Career Services				
Standard/Outcome	VP Student Affairs.Inter/Intrapersonal Competence Prepare programs which will allow students to demonstrate the ability to demonstrate realistic self-appraisal, self-understanding; personal attributes such as identity, self-esteem, confidence, ethics and integrity, spiritual awareness, personal goal setting; meaningful relationships; interdependence; collaboration; ability to work with people different from self.				
Assessment Measures	Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
	Direct - Pre/Post Test	Has the criterion To assess students' area of Inter/Intra-personal competencies by administering the Focus 2 Career Assessment tool that identifies their skills, interest, and values to match with appropriate majors and career options. Currently, 100 first year students take Focus 2 and we will measure their difference at the end of the semester. been met yet? Met			

	Indirect - Survey - students	Has the criterion To assess the students' intra/interpersonal competencies in the comprehensive mock interview program offered by Career Services. been met yet? Not met	Will redo this semester because the Mock Interview program was cancelled due to not having enough employer volunteers and it did not work out with student classes and organizations that we felt we needed for participation.		
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Legend	A - Assessed				
Course/Event	Career Services				
Standard/Outcome	VP Student Affairs.Knowledge Acquisition Provide opportunities in which students will be able to demonstrate an understanding knowledge from a range of disciplines; connecting knowledge to other knowledge, ideas, and experiences; relate knowledge to daily life; pursuit of lifelong learning; career decidedness; technological competence.				
Assessment Measures	Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
	Indirect - Survey - students	Has the criterion To be able to assess Knowledge acquisition with students who participate in the University Co-op program to acquire new knowledge while integrating academic theories and real world experiences. been met yet? Met		CareerCo_Op_Program.pdf	

Legend	A - Assessed				
Course/Event	Child Development Center				

Standard/Outcome	VP Student Affairs. Inter/Intrapersonal Competence Prepare programs which will allow students to demonstrate the ability to demonstrate realistic self-appraisal, self-understanding; personal attributes such as identity, self-esteem, confidence, ethics and integrity, spiritual awareness, personal goal setting; meaningful relationships; interdependence; collaboration; ability to work with people different from self.				
Assessment Measures					
	Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Indirect - Focus Groups	Has the criterion As a result of participating in work study placement at the SGA Child Development Center, students will be able to reflect on and describe best practices in situations that call for ethical reasoning. Assessed through focus group been met yet? Met	II. FY17 ASSESSMENT UPDATES: Interpersonal/intrapersonal competence Student Worker Experience Spring 2017 Focus Group Summary A focus group was conducted in the Spring of 2017 and consisted of 3 student workers assigned to the University of Louisiana at Lafayette SGA Child Development Center. The following summery highlights the data received from anecdotal notes and group produced lists. The focus group was used to assess Interpersonal/intrapersonal competencies gained while engaging with clients and staff. Students reported gaining knowledge of ethical responsibilities during employment and improving self-reflection skills in order to foster relationships with the children, families and staff at the center. Students were able to distinguish the differences between Ethical Responsibilities and Ethical Dilemmas that are unique to early childhood education. During the focus groups, 100% of the students echoed the National Association for the Education of Young Children's (NAEYC) six core values of ethical conduct: 1 Appreciate childhood as unique and valuable 2 Base work on knowledge of how children develop and learn 3 Appreciate and support the bond between child and family 4 Recognize that children are best understood and supported in the context of family, culture, community and society 5 Respect the dignity, worth and uniqueness of each individual 6 Respect diversity in children, families			

			and colleagues Students informally discussed actual situations that have arisen that one could perceive as an ethical dilemma (family values and beliefs, discipline, etc..) Students discussed best practices and the reasoning behind the practices. 100% of the students reported learning best practices while employed as a student worker.		
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Course/Event	Child Development Center														
Standard/Outcome	VP Student Affairs.Knowledge Acquisition Provide opportunities in which students will be able to demonstrate an understanding knowledge from a range of disciplines; connecting knowledge to other knowledge, ideas, and experiences; relate knowledge to daily life; pursuit of lifelong learning; career decidedness; technological competence.														
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			knowledge. Average score increased from 20% to 43%.		
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Legend	A - Assessed				
Course/Event	Counseling and Testing				
Standard/Outcome	VP Student Affairs. Inter/Intrapersonal Competence Prepare programs which will allow students to demonstrate the ability to demonstrate realistic self-appraisal, self-understanding; personal attributes such as identity, self-esteem, confidence, ethics and integrity, spiritual awareness, personal goal setting; meaningful relationships; interdependence; collaboration; ability to work with people different from self.				
Assessment Measures	Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
	Direct - Observation of clinical performance	Has the criterion To identify if clients will show improvement from the initial counseling session to subsequent counseling session. Progress will be evaluated through an increase in GAF scores by at least 5 points been met yet? Met	Regarding the GAF: At the end of each semester, we pull 20 charts at random from the list of clients that attended during the semester. An average is taken of the initial and termination scores as well as the difference.		

Legend	A - Assessed				
Course/Event	Counseling and Testing				
Standard/Outcome	VP Student Affairs. Knowledge Acquisition Provide opportunities in which students will be able to demonstrate an understanding knowledge from a range of disciplines; connecting knowledge to other knowledge, ideas, and experiences; relate knowledge to daily life; pursuit of lifelong learning; career decidedness; technological competence.				

Assessment Measures					
	Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
	Indirect - Student Evaluations	Has the criterion In attempting to measure knowledge acquisition the interns will rate their professional experience of gaining new knowledge on a 5 point Likert scale been met yet? Met		Intern_Evaluationcounseling.doc	

Legend	A - Assessed				
Course/Event	Disability Services				
Standard/Outcome	VP Student Affairs. Inter/Intrapersonal Competence Prepare programs which will allow students to demonstrate the ability to demonstrate realistic self-appraisal, self-understanding; personal attributes such as identity, self-esteem, confidence, ethics and integrity, spiritual awareness, personal goal setting; meaningful relationships; interdependence; collaboration; ability to work with people different from self.				
Assessment Measures					
	Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
	Direct - Pre/Post Test	Has the criterion To create a training that examines the social skills of the 5 student workers. been met yet? Met	The graduate students were able to meet with the students who identify with needing accomodations and they did not do case studies instead use real student applications.		

Legend	A - Assessed
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Course/Event	Disability Services				
Standard/Outcome	VP Student Affairs.Knowledge Acquisition Provide opportunities in which students will be able to demonstrate an understanding knowledge from a range of disciplines; connecting knowledge to other knowledge, ideas, and experiences; relate knowledge to daily life; pursuit of lifelong learning; career decidedness; technological competence.				
Assessment Measures					
	Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
	Direct - Case Study (Other)	Has the criterion To examine if the GAs understand the concepts of documentation guidelines. Documentation Studies will be constructed in February- March And Case studies will be completed by May been met yet? Met		Career_Student_employee___staff_meeting_Aug18.pdf	

Legend	A - Assessed				
Course/Event	International Affairs				
Standard/Outcome	VP Student Affairs.Inter/Intrapersonal Competence Prepare programs which will allow students to demonstrate the ability to demonstrate realistic self-appraisal, self-understanding; personal attributes such as identity, self-esteem, confidence, ethics and integrity, spiritual awareness, personal goal setting; meaningful relationships; interdependence; collaboration; ability to work with people different from self.				
Assessment Measures					
	Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
	Indirect - Focus Groups	Has the criterion Program: Conversation Hour Dates: January 19, 2017 February 16, 2017 March 30, 2017 (Additional dates added throughout the session.) Description: The Office of International		IEP_Conversation_Hour_Focus_Group.docx	

		<p>Affairs partners with volunteers in the Lafayette community to provide informal conversational practice (once a month) to students in our Intensive English Program. Topics of discussion are typically upcoming holidays and/or current events. Population: International students enrolled in the Intensive English Program Assessment: Once per academic semester, we will have an informal focus group of 5 student participants to determine the effectiveness of Conversation Hour in the development of communication skills for IEP students. been met yet? Met</p>			
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Legend	A - Assessed				
Course/Event	International Affairs				
Standard/Outcome	VP Student Affairs.Knowledge Acquisition Provide opportunities in which students will be able to demonstrate an understanding knowledge from a range of disciplines; connecting knowledge to other knowledge, ideas, and experiences; relate knowledge to daily life; pursuit of lifelong learning; career decidedness; technological competence.				
Assessment Measures	Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
	Indirect - Survey - students	Has the criterion Program: Optional Practical Training (OPT) Workshops Dates: Monday, February 13, 2017 Tuesday, February 21, 2017 Description: The Office of International Affairs offers two OPT Workshops each semester to inform F-1 international students about the application process and rules and regulations for Optional Practical Training,		OPT_Workshop_Statistics___FA_16.xls OPT_Workshop_Evaluation.doc	

		<p>where students who have graduated from a degree-program are eligible to work for a year to obtain practical training to complement their academic education. Population: F-1 international students (both graduate & undergraduate) who are nearing degree completion. Assessment: After each workshop, students will be asked to complete and submit the attached evaluation form. been met yet? Met</p>			
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Legend	A - Assessed				
Course/Event	Recreational Sports				
Standard/Outcome	VP Student Affairs.Inter/Intrapersonal Competence Prepare programs which will allow students to demonstrate the ability to demonstrate realistic self-appraisal, self-understanding; personal attributes such as identity, self-esteem, confidence, ethics and integrity, spiritual awareness, personal goal setting; meaningful relationships; interdependence; collaboration; ability to work with people different from self.				
Assessment Measures	Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
	Indirect - Survey - students	Has the criterion Goal 1: Interpersonal/ Intrapersonal Competence: • This goal will focus on how Rec Sports patron participation impacts; self-esteem, confidence, personal goal setting, meaningful relationships, collaboration, and the ability to work with people different from self. • The population that will be assessed will be a random sample of Rec Sports participants, measured across all program areas. • The date this assessment (satisfaction survey) will be implemented will be mid-April. We are currently		ExperienceserviceRecSport.docx	

	developing a comprehensive but brief survey for student patrons to take. been met yet? Met			
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Legend	A - Assessed			
Course/Event	Recreational Sports			
Standard/Outcome	VP Student Affairs.Knowledge Acquisition Provide opportunities in which students will be able to demonstrate an understanding knowledge from a range of disciplines; connecting knowledge to other knowledge, ideas, and experiences; relate knowledge to daily life; pursuit of lifelong learning; career decidedness; technological competence.			
Assessment Measures	Assessment Measure	Criterion	Summary	Attachments of the Assessments
	Indirect - Exit Interviews	Has the criterion • This goal will focus on the impact of Rec Sports student employment and how it fosters career preparedness, professional development, and skill acquisition. • The population that will be assessed will be our student employees, who graduate throughout the given academic year. • The date this assessment (Exit Interview) will be implemented will be two weeks prior to finals week, each semester, for all graduating Rec Sports Student Employees. been met yet? Met		gradexperiencerecsports.docx
				Improvement Narratives

Legend	A - Assessed
Course/Event	Residential Life

Standard/Outcome	VP Student Affairs.Inter/Intrapersonal Competence Prepare programs which will allow students to demonstrate the ability to demonstrate realistic self-appraisal, self-understanding; personal attributes such as identity, self-esteem, confidence, ethics and integrity, spiritual awareness, personal goal setting; meaningful relationships; interdependence; collaboration; ability to work with people different from self.				
Assessment Measures					
	Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
	Indirect - Survey - students	Has the criterion To assess the Inter/Intrapersonal aspect of residents, we will be asking RAs to send out a survey to students after they attend programs in the month of March and April . been met yet? Met		ebiforassessment914.pdf	

Legend	A - Assessed				
Course/Event	Residential Life				
Standard/Outcome	VP Student Affairs.Knowledge Acquisition Provide opportunities in which students will be able to demonstrate an understanding knowledge from a range of disciplines; connecting knowledge to other knowledge, ideas, and experiences; relate knowledge to daily life; pursuit of lifelong learning; career decidedness; technological competence.				
Assessment Measures					
	Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
	Indirect - Survey - employer	Has the criterion To asses the knowledge that Resident Assistants acquired during the RA class that will help them become a better RA and overall student at UL. been met yet? Met	We conducted a pre and post test with the New Resident Assistants	Copy_of_Copy_of_Pre_Test_ana_Post_test.xlsx	

Legend	A - Assessed				
Course/Event	Student Engagement and Leadership				
Standard/Outcome	VP Student Affairs.Inter/Intrapersonal Competence Prepare programs which will allow students to demonstrate the ability to demonstrate realistic self-appraisal, self-understanding; personal attributes such as identity, self-esteem, confidence, ethics and integrity, spiritual awareness, personal goal setting; meaningful relationships; interdependence; collaboration; ability to work with people different from self.				
Assessment Measures					
	Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
	Indirect - Focus Groups	Has the criterion Goal: 80% of members of Student Leadership Council will indicate that they are better prepared to solve problems/manage challenges successfully at the end of their first year on the Council. Method: Focus Group (7 SLC MEMBERS) Date: complete focus group and report results by May 31,2017. been met yet? Met	The focus group took place and the percentage that took it was 72% and out of that 100% percent said they are better prepared.		- Assessment Process: Continuous monitoring: We will continue to monitor the way the members of Student Leadership Council indicated how to solve problems and manage successfully

Legend	A - Assessed				
Course/Event	Student Engagement and Leadership				
Standard/Outcome	VP Student Affairs.Knowledge Acquisition Provide opportunities in which students will be able to demonstrate an understanding knowledge from a range of disciplines; connecting knowledge to other knowledge, ideas, and experiences; relate knowledge to daily life; pursuit of lifelong learning; career decidedness; technological competence.				
Assessment Measures					

	Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
	Indirect - Satisfaction	Has the criterion Goal: as a result of participating in the Ragin' Leadership Academy, 75% of students who complete the survey will indicate they feel better prepared to lead their student organizations. Method: satisfaction survey Date: RLA - Feb. 10, 2017. Process survey results: Feb. 28 been met yet? Met	92% of the students said Strongly Agreed and Agreed to they will feel better prepared to lead their student organizations. See Attachment for exact numbers	heidie.pdf	- Assessment Process: Continuous monitoring: We will continue to ask the question if they feel better to prepared to lead their student organization because that is the main purpose of Ragin Leadership Academy.

Legend	A - Assessed				
Course/Event	Student Health Services				
Standard/Outcome	VP Student Affairs. Inter/Intrapersonal Competence Prepare programs which will allow students to demonstrate the ability to demonstrate realistic self-appraisal, self-understanding; personal attributes such as identity, self-esteem, confidence, ethics and integrity, spiritual awareness, personal goal setting; meaningful relationships; interdependence; collaboration; ability to work with people different from self.				
Assessment Measures					
	Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
	Indirect - Focus Groups	Has the criterion To identify the skill of Inter/ Intra-personal competence in the area of conflict resolution, problem solving, customer service, time management , decision making and the ability to take initiative and the ability to follow directions been met yet? Met		Interperonal_SW_interviews.docx	

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Course/Event	Student Rights and Responsibilities				
Standard/Outcome	VP Student Affairs.Inter/Intrapersonal Competence Prepare programs which will allow students to demonstrate the ability to demonstrate realistic self-appraisal, self-understanding; personal attributes such as identity, self-esteem, confidence, ethics and integrity, spiritual awareness, personal goal setting; meaningful relationships; interdependence; collaboration; ability to work with people different from self.				
Assessment Measures					

	Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
	Indirect - Focus Groups	Has the criterion We will conduct a focus group in late April with the 5 student workers on examining how working at Student Rights and Responsibilities helped them with their inter/ intra personal communication been met yet? Not met	We will do the focus group April.		

Legend	A - Assessed														
Course/Event	Student Rights and Responsibilities														
Standard/Outcome	VP Student Affairs.Knowledge Acquisition Provide opportunities in which students will be able to demonstrate an understanding knowledge from a range of disciplines; connecting knowledge to other knowledge, ideas, and experiences; relate knowledge to daily life; pursuit of lifelong learning; career decidedness; technological competence.														
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Summary of Improvement Narratives

Improvement Narrative List

Assessment Findings for the Assessment Measure level

Standard/Outcome	VP Student Affairs.Inter/Intrapersonal Competence Prepare programs which will allow students to demonstrate the ability to demonstrate realistic self-appraisal, self-understanding; personal attributes such as identity, self-esteem, confidence, ethics and integrity, spiritual awareness, personal goal setting; meaningful relationships; interdependence; collaboration; ability to work with people different from self.	
Legend	A	
Course/Event	Student Engagement and Leadership	
Assessment Measure	Indirect - Focus Groups	
Assessment Findings	Met	
Improvement Narrative		
	Improvement Type	Summary
	Assessment Process: Continuous monitoring	We will continue to monitor the way the members of Student Leadership Council indicated how to solve problems and manage successfully

Standard/Outcome	VP Student Affairs.Knowledge Acquisition Provide opportunities in which students will be able to demonstrate an understanding knowledge from a range of disciplines; connecting knowledge to other knowledge, ideas, and experiences; relate knowledge to daily life; pursuit of lifelong learning; career decidedness; technological competence.	
Legend	A	
Course/Event	Student Engagement and Leadership	
Assessment Measure	Indirect - Satisfaction	
Assessment Findings	Met	
Improvement Narrative		
	Improvement Type	Summary

	Assessment Process: Continuous monitoring	We will continue to ask the question if they feel better to prepared to lead their student organization because that is the main purpose of Ragin Leadership Academy.
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Legend	A					
Course/Event	Student Rights and Responsibilities					
Assessment Measure	Indirect - Survey - students					
Assessment Findings	Met					
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Reflection

Reflection

1) How were assessment results shared in the unit?

Please select all that apply; if "other", please use the text box to elaborate.

Distributed via email (selected)

Presented formally at staff/department/committee meeting

Discussed informally (selected)

Other (explain in text box below)

Most of the department heads shared the information informally with their staff members and shared via email . I am planning to talk to VPC and Dean Perez to

see if we can share with all department heads during our monthly meeting.

2) How frequently were assessment results shared in the unit?

Frequently (>4 times per cycle)
 Periodically (2-4 times per cycle)
 Once per cycle (selected)
 Results were not shared this cycle

3) With whom were assessment results shared?

Please select all that apply.

Department Head
 Dean / Asst. or Assoc. Dean
 Departmental assessment committee (selected)
 Other faculty / staff

4) What were the measurable or perceivable effects on your current (2016-2017) findings based on prior action plans (created in 2015-2016)?

For the most part, the department saw positive gains. Some staff did not meet the exact percentage but we can continue looking at those factors.

5) What has the unit learned from the current assessment cycle?

The department heads all say they like this format better. However, as the Assessment Coordinator, I need to do a better job at meeting with them more frequently so that I could have entered the results earlier.